



# Correlation to the **Indiana Common Core State Standards for English Language Arts, Grade 4**

## **Indiana Journeys Grade 4**

**COMMON  
CORE**



HOUGHTON MIFFLIN HARCOURT

**Houghton Mifflin Harcourt  
Journeys Common Core Indiana  
Grade 4**

correlated to the

**Indiana  
Common Core Standards English Language Arts  
Grade 4**

Standard	Descriptor	Citations
	<b>Reading: Literature</b>	
	<b>Key Ideas and Details</b>	
<b>RL.4.1</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b><u>Student Edition</u></b> 69, 136, 172, 258, 260, 272, 274, 275, 279, 312, 348, 360, 361, 367, 491, 707, 742, 744, 752, 754, 755, 756, 763</p> <p><b><u>Reading Adventures</u></b> 17</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T17, T20, T21, T22, T23, T24, T26, T28, T34, T39, T114, T115, T248, T250, T252, T254, T256, T257, T259, T319, T323, T324, T326, T328, T330, T331, T334, T337, T368  <b>4-2:</b> T17, T20, T22, T23, T24, T25, T26, T28, T31, T34, T39, T168, T170, T171, T172, T173, T174, T176, T177, T181, T188, T240, T246, T247, T248, T250, T251, T252, T255, T256, T257, T263, T336, T337, T359, T360</p>

Standard	Descriptor	Citations
<b>RL.4.1</b>		<p><b>4-3:</b> T94, T95, T96, T98, T99, T100, T101, T102, T105, T109, T113, T181</p> <p><b>4-4:</b> T17, T20, T21, T22, T24, T26, T28, T39, T170, T171, T172, T174, T175, T177, T184, T186, T188, T190</p> <p><b>4-5:</b> T17, T20, T22, T24, T26, T28, T29, T30, T33, T35, T195, T320, T322, T324, T326, T328, T330, T331, T333, T335, T343</p> <p><b>4-6:</b> T35, T153, T201, S5, S7, S11, S25, S27, S29, S31, S35, S37, S39, S41, S45, S47, S49, E4, E10, E20, E34, E35, E37, E40, E43, E44, E47, E50</p>
<b>RL.4.2</b>	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p><b><u>Student Edition</u></b>  18, 32, 66, 69, 108, 110, 121, 122, 124, 161, 166, 188, 189, 216, 230, 241, 245, 312, 428, 528, 537, 539, 541, 551, 616, 622, 624, 634, 638, 640</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T17, T18, T24, T26, T114, T115, T244, T250, T257, T259, T260, T318, T328, T344, T345, T367  <b>4-2:</b> T24, T33, T107, T168, T172, T174, T176, T177, T179, T181, T188, T250, T336, T360  <b>4-3:</b> T268  <b>4-4:</b> T27, T175, T177, T178, T179, T190, T191, T340, T342, T365  <b>4-5:</b> T16, T17, T18, T24, T26, T29, T33, T34, T194, T195, T330, T334  <b>4-6:</b> S7, S37, S41, S45, S47, E43</p>

Standard	Descriptor	Citations
<b>RL.4.3</b>	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<p><b><u>Student Edition</u></b>  34, 35, 108, 110, 122, 136, 138, 149, 154, 156, 157, 166, 172, 174, 186, 228, 230, 236, 244, 260, 264, 273, 312, 346, 348, 355, 357, 360, 361, 362, 363, 472, 475, 484, 486, 487, 526, 538, 616, 744, 747, 754, 755</p> <p><b><u>Reading Adventures</u></b>  17</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T16, T18, T20, T22, T23, T24, T26, T28, T29, T31, T32, T33, T39, T253, T254, T259, T320, T322, T328, T330, T331, T332, T337, T338, T342, T344, T367, T368  <b>4-2:</b> T16, T18, T22, T24, T25, T27, T28, T31, T164, T166, T168, T170, T172, T173, T178, T181, T244, T246, T247, T250, T255, T358, T359, T360  <b>4-3:</b> T90, T92, T95, T96, T99, T101, T102, T105, T106, T268  <b>4-4:</b> T16, T20, T21, T22, T24, T26, T27, T28, T31, T32, T164, T170, T171, T172, T173, T174, T175, T177, T188, T364  <b>4-5:</b> T20, T22, T24, T26, T28, T322, T324, T325, T328, T333, T343  <b>4-6:</b> T13, T153, S9, S27, S31, S34, S39, E3, E4, E7, E33, E34, E37, E44</p>

Standard	Descriptor	Citations
	<b>Craft and Structure</b>	
<b>RL.4.4</b>	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<p><b><u>Student Edition</u></b>  113, 123, 138, 140, 155, 166, 273, 351, 472, 479, 485, 528, 533, 539, 616</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T17, T23, T28, T96, T248, T249, T254, T259, T322, T323, T324, T332, T337, T366  <b>4-2:</b> T22, T28, T168, T172, T176, T249, T250, T255  <b>4-3:</b> T98  <b>4-4:</b> T24, T25, T26, T31, T171, T172, T177, T186, T366  <b>4-5:</b> T23, T28, T33, T250, T326, T328</p>
<b>RL.4.5</b>	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	<p><b><u>Student Edition</u></b>  66, 69, 110, 116, 123, 158, 172, 181, 183, 186, 187, 189, 193, 304, 391, 456, 608, 704</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T115, T248, T252, T253, T342, T344  <b>4-2:</b> T27, T31, T32, T39, T252, T253, T259, T334  <b>4-3:</b> T340, T342  <b>4-4:</b> T342  <b>4-5:</b> T192, T194</p>

Standard	Descriptor	Citations
<b>RL.4.6</b>	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p><b><u>Student Edition</u></b>  143, 155, 166, 230, 233, 245, 260, 624, 630, 639, 640, 645, 763</p> <p><b><u>Teacher’s Edition</u></b>  <b>4-1:</b> T20, T21, T31, T325, T337, T368  <b>4-2:</b> T33, T169, T181, T189, T244, T249, T255  <b>4-5:</b> T41, T25, T33, T35, T36, T324, T343</p>
<b>Integration of Knowledge and Ideas</b>		
<b>RL.4.7</b>	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p><b><u>Student Edition</u></b>  124, 125, 186, 187, 188, 246, 247, 486, 487, 540, 670, 755, 756, 757</p> <p><b><u>Teacher’s Edition</u></b>  <b>4-1:</b> T261, T322  <b>4-2:</b> T22, T24, T25, T26, T33, T43, T166, T178, T182, T183, T186, T188, T252  <b>4-3:</b> T96  <b>4-4:</b> T18, T21, T31, T33, T166, T179, T186, T195  <b>4-5:</b> T322, T325, T326, T333, T335, T343  <b>4-6:</b> T35, T223, E3, E33, E43</p>
<b>RL.4.8</b>	(Not applicable to literature)	

Standard	Descriptor	Citations
<b>RL.4.9</b>	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<p><b><u>Student Edition</u></b>  129, 161, 481, 526, 528, 539, 551, 616, 763</p> <p><b><u>Reading Adventures</u></b>  30</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T267, T332, T334, T344, T345, T349  <b>4-2:</b> T176, T178  <b>4-3:</b> T268  <b>4-4:</b> T173, T179, T191, T366  <b>4-5:</b> T45, T194, T343</p>
<b>Range of Reading and Level of Text Complexity</b>		
<b>RL.4.10</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b><u>Student Edition</u></b>  66, 138, 174, 230, 260, 428, 456, 542, 624, 670</p> <p><b><u>Reading Adventures</u></b>  4-11, 14, 15, 16, 20-21, 28-29, 42-43, 48-55, 58-59, 64-71, 74-75</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T18, T34, T112, T262, T320, T340, T342  <b>4-2:</b> T18, T26, T34, T166, T184, T186, T246, T258, T334  <b>4-3:</b> T92, T108, T266, T340  <b>4-4:</b> T17, T18, T34, T166, T180, T182, T260, T338, T340  <b>4-5:</b> T18, T22, T36, T110, T192, T322, T336  <b>4-6:</b> T13, T35, T153, T175, T223, E3, E4, E18, E33, E34, E43, E44, E50</p>

Standard	Descriptor	Citations
	<b>Reading: Informational Text</b>	
	<b>Key Ideas and Details</b>	
<b>RI.4.1</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b><u>Student Edition</u></b>  101, 193, 214, 215, 221, 279, 318, 390, 431, 438, 459, 491, 519, 558, 560, 569, 572, 574, 579, 606, 607, 645, 652, 666, 707, 730, 731, 763, 768</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T39, T94, T98, T99, T100, T104, T107, T110, T111, T174, T176, T178, T180, T193  <b>4-2:</b> T38, T39, T94, T99, T100, T105, T108, T112, T113, T262, T263, T314, T318, T320, T322, T324  <b>4-3:</b> T17, T20, T21, T22, T23, T24, T26, T27, T29, T33, T36, T38, T112, T168, T170, T172, T174, T186, T188, T190, T192, T244, T248, T250, T252, T253, T254, T256, T257, T258, T261, T269, T320, T326, T327, T329, T332, T343  <b>4-4:</b> T17, T38, T39, T94, T96, T98, T99, T101, T102, T105, T112, T113, T168, T243, T246, T248, T250, T252, T253, T254, T257, T258, T264, T265, T320, T322, T324, T326, T330, T334, T335, T337  <b>4-5:</b> T40, T41, T93, T98, T99, T100, T102, T104, T107, T169, T174, T178, T180, T182, T184, T195, T246, T247, T250, T251, T252, T254, T256, T262, T263, T265, T340, T343, T364, T366  <b>4-6:</b> T81, T127, T175, T223, S15, S17, S19, E10, E14, E20, E24, E28, E40</p>



Standard	Descriptor	Citations
<b>RI.4.2</b>	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<p><b><u>Student Edition</u></b>  129, 200, 209, 332, 333, 374, 438, 440, 447, 452, 459, 498, 500, 506, 513, 514, 586, 588, 603, 604, 606, 675, 707, 768</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T94, T96, T98, T100, T102, T170, T172, T176, T178, T180, T192, T266, T267  <b>4-2:</b> T38, T90, T91, T95, T96, T99, T102, T262, T322, T324, T326  <b>4-3:</b> T20, T21, T38, T165, T170, T174, T176, T250, T252, T253, T258, T320, T324, T326, T329, T330, T332, T335, T336, T343  <b>4-4:</b> T38, T91, T96, T99, T100, T105, T107, T110, T112, T250, T252, T316, T320, T322, T323, T334, T335, T336, T378  <b>4-5:</b> T96, T102, T104, T114, T117, T176, T178, T182, T184, T252, T258, T265, T342, T364  <b>4-6:</b> S14, S17, S19, E13, E17, E23</p>
<b>RI.4.3</b>	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p><b><u>Student Edition</u></b>  48, 62, 96, 190, 214, 320, 328, 330, 331, 332, 334, 410, 425, 464, 470, 588, 604, 652, 654, 667, 668</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T98, T99, T101, T104, T107, T108, T109, T170, T174, T178, T181, T183, T190, T266  <b>4-2:</b> T38, T98, T99, T100, T102, T105, T112, T188, T262, T320, T322  <b>4-3:</b> T16, T21, T22, T23, T24, T26, T27, T29, T33, T36, T168, T174, T176, T186, T188, T248, T257, T261, T265, T324, T328, T329, T330, T335, T366  <b>4-4:</b> T38, T112, T248, T250, T252, T320, T324, T327, T335  <b>4-5:</b> T92, T94, T102, T105, T107, T109, T114, T169, T172, T174, T247, T256, T340  <b>4-6:</b> S17</p>

Standard	Descriptor	Citations
	<b>Craft and Structure</b>	
<b>RI.4.4</b>	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .	<p><b><u>Student Edition</u></b>  78, 93, 210, 214, 215, 376, 381, 388, 445, 453, 464, 500, 508, 513, 594, 605, 654, 663, 667</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T96, T98, T164, T174, T177, T183  <b>4-2:</b> T88, T101, T105, T320, T326  <b>4-3:</b> T14, T20, T24, T168, T171, T179, T254, T258, T324, T326, T327, T364  <b>4-4:</b> T88, T94, T96, T101, T105, T250, T254, T259, T330  <b>4-5:</b> T90, T96, T98, T103, T107, T169, T172, T180, T182, T184  <b>4-6:</b> T61, T201</p>
<b>RI.4.5</b>	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	<p><b><u>Student Edition</u></b>  76, 78, 92, 94, 95, 101, 248, 288, 297, 301, 320, 324, 331, 334, 503, 374, 376, 379, 389, 464, 498, 500, 512, 514, 515, 560, 571, 573, 597, 605, 652, 654, 664, 666, 668, 684, 694, 701, 714, 716, 725, 728, 735</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T94, T166, T181, T183, T184, T193  <b>4-2:</b> T94, T100, T101, T186, T316, T325, T329  <b>4-3:</b> T23, T29, T34, T164, T169, T179, T180, T255, T328, T365  <b>4-4:</b> T90, T92, T95, T105, T106, T244, T246, T253, T254, T257, T327  <b>4-5:</b> T92, T94, T105, T107, T109, T168, T172, T181, T187, T246, T257, T258, T261, T269</p>

Standard	Descriptor	Citations
<b>RI.4.6</b>	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	<p><b><u>Student Edition</u></b>  251, 339, 392, 401, 768</p> <p><b><u>Teacher's Edition</u></b>  <b>4-3:</b> T39, T184, T197, T193, T347  <b>4-5:</b> T273, T366</p>
<b>Integration of Knowledge and Ideas</b>		
<b>RI.4.7</b>	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p><b><u>Student Edition</u></b>  36, 78, 81, 83, 85, 87, 89, 91, 93, 97, 98-99, 126, 127, 128, 190, 192, 218, 276, 278, 318, 320, 322, 323, 324, 325, 327, 330, 332, 364, 365, 408, 410, 412, 418, 419, 420, 421, 422, 424, 426, 488, 576, 578, 642, 668, 673, 674, 682, 684, 689, 700, 702, 718, 732, 734, 735, 758, 768</p> <p><b><u>Reading Adventures</u></b>  57, 60</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T38, T104, T174, T175, T183, T190, T192, T264, T266, T271  <b>4-2:</b> T38, T100, T110, T112, T189, T262, T326, T341  <b>4-3:</b> T16, T18, T20, T21, T23, T24, T29, T36, T110, T112, T170, T176, T244, T246, T248, T250, T252, T255, T256, T257, T261, T262, T263  <b>4-4:</b> T36, T43, T262, T264, T330  <b>4-5:</b> T38, T112, T114, T116, T168, T170, T175, T176, T178, T187, T188, T250, T252, T257, T266, T268, T269, T273, T338, T340, T365</p>

Standard	Descriptor	Citations
<b>RI.4.8</b>	Explain how an author uses reasons and evidence to support particular points in a text.	<p><b><u>Student Edition</u></b>  46, 48, 57, 62, 200, 202, 214, 286, 288, 299, 300, 302, 410, 425, 440, 451, 453, 464, 716, 721, 729</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T90, T92, T94, T96, T98, T101, T102, T107, T108, T176, T180  <b>4-2:</b> T90, T92, T94, T95, T96, T105, T106, T314, T316, T324, T327, T329, T330  <b>4-3:</b> T27, T253, T261, T328, T332, T333, T335, T366  <b>4-4:</b> T246  <b>4-5:</b> T96, T98, T99, T180, T251, T252, T255, T261, T268, T269  <b>4-6:</b> S24</p>
<b>RI.4.9</b>	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p><b><u>Student Edition</u></b>  129, 221, 279, 339, 392, 401, 459, 519, 579</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T267  <b>4-2:</b> T39, T113, T263  <b>4-3:</b> T36, T39, T188, T190, T193, T197, T343  <b>4-4:</b> T113, T265  <b>4-5:</b> T273</p>

Standard	Descriptor	Citations
	<b>Range of Reading and Level of Text Complexity</b>	
<b>RI.4.10</b>	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b><u>Student Edition</u></b> 48, 97, 126, 190, 248, 276, 288, 364, 452, 488, 516, 576, 642, 716, 732</p> <p><b><u>Reading Adventures</u></b> 12-13, 22-28, 34-39, 40-41, 56-57, 72-73</p> <p><b><u>Teacher’s Edition</u></b>  <b>4-1:</b> T36, T92, T110, T168, T186, T188, T264  <b>4-2:</b> T36, T92, T108, T110, T260, T316, T332  <b>4-3:</b> T18, T32, T34, T110, T166, T182, T184, T246, T264, T322, T338, T347  <b>4-4:</b> T36, T43, T92, T108, T110, T262  <b>4-5:</b> T38, T112, T170, T190, T248, T264, T266, T318, T338  <b>4-6:</b> T61, T81, T107, T127, E8, E13, E14, E23, E24, E38, E48</p>

Standard	Descriptor	Citations
	<b>Reading: Foundational Skills</b>	
	<b>Phonics and Word Recognition</b>	
<b>RF.4.3</b>	Know and apply grade-level phonics and word analysis in decoding words	
<b>RF.4.3a</b>	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b><u>Reading Adventures</u></b> 45</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T45, T93, T121, T199, T273, T351  <b>4-2:</b> T45, T119, T269, T343, T195  <b>4-3:</b> T275, T45, T119, T199, T349  <b>4-4:</b> T45, T119, T197, T271, T349  <b>4-5:</b> T47, T123, T201, T275, T349  <b>4-6:</b> T37, T83, T129, T177, T225, S4, S8, S10, S14, S18, S20, S28, S30, S34, S38, S40, S44, S48, S50, E5, E15, E25, E35, E43</p>
	<b>Fluency</b>	
<b>RF.4.4</b>	Read with sufficient accuracy and fluency to support comprehension.	
<b>RF.4.4a</b>	Read grade-level text with purpose and understanding.	<p><b><u>Student Edition</u></b> 248, 276, 488</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T19, T37, T113, T169, T189, T191, T247, T265, T321, T343  <b>4-2:</b> T19, T37, T93, T97, T111, T167, T187, T261, T317  <b>4-3:</b> T19, T37, T92, T111, T167, T184, T249, T267, T323, T341  <b>4-4:</b> T19, T23, T37, T93, T111, T165, T167, T183, T185, T245, T247, T263, T319, T341  <b>4-5:</b> T19, T39, T95, T113, T115, T171, T193, T249, T267, T323, T338, T339  <b>4-6:</b> E8, E18, E28, E38, E48</p>

Standard	Descriptor	Citations
<b>RF.4.4b</b>	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<p><b><u>Teacher's Edition</u></b></p> <p><b>4-1:</b> T27, T37, T44, T97, T113, T120, T171, T189, T191, T198, T251, T272, T327, T343, T350</p> <p><b>4-2:</b> T21, T37, T44, T97, T111, T118, T175, T194, T245, T268, T321, T335, T342</p> <p><b>4-3:</b> T25, T37, T44, T103, T111, T118, T175, T189, T198, T274, T325, T341, T348</p> <p><b>4-4:</b> T23, T26, T44, T97, T118, T169, T183, T185, T196, T249, T270, T331, T341, T347, T348</p> <p><b>4-5:</b> T21, T39, T46, T101, T122, T177, T200, T253, T267, T274, T329, T339, T341, T348</p> <p><b>4-6:</b> T36, T82, T128, T176, T224, S6, S11, S16, S21, S26, S36, S46, E2, E6, E8, E12, E16, E18, E22, E25, E26, E28, E32, E36, E38, E42, E46, E48</p>
<b>RF.4.4c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary,	<p><b><u>Student Edition</u></b></p> <p>16-17, 44-45, 46, 74-75, 106-107, 134-135, 170-171, 198-199, 226-227, 256-257, 284-285, 316-317, 344-345, 372-373, 406-407, 436-437, 438, 468-469, 470, 496-497, 524-525, 556-557, 584-585, 620-621, 650-651, 680-681, 682, 712-713, 740-741</p> <p><b><u>Teacher's Edition</u></b></p> <p><b>4-1:</b> T27, T37, T44, T91, T96, T102, T198</p> <p><b>4-2:</b> T261</p> <p><b>4-3:</b> T321</p> <p><b>4-4:</b> T17, T20, T26, T169, T196</p> <p><b>4-5:</b> T169, T172, T182</p> <p><b>4-5:</b> T21</p> <p><b>4-6:</b> T224</p>

Standard	Descriptor	Citations
	<b>Writing</b>	
	<b>Text Types and Purposes</b>	
<b>W.4.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
<b>W.4.1a</b>	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	<p><b><u>Student Edition</u></b>  101, 342-343, 363, 370-371, 391, 401, 404-405, 434-435, 462-463, 642, 645, 703, 731</p> <p><b><u>Reading Adventures</u></b>  44, 46-47, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T33, T109, T185, T193, T339  <b>4-2:</b> T33, T107, T331, T337  <b>4-3:</b> T52, T54, T107, T127, T128, T181, T193, T207, T208, T284, T337, T356  <b>4-4:</b> T107  <b>4-5:</b> T35, T41, T109, T189, T263</p>



Standard	Descriptor	Citations
<b>W.4.1b</b>	Provide reasons that are supported by facts and details.	<p><b><u>Student Edition</u></b>  35, 95, 101, 157, 217, 275, 303, 307, 342-343, 370-371, 391, 401, 404-405, 434-435, 462-463, 515, 642, 645, 669, 731</p> <p><b><u>Reading Adventures</u></b>  44, 46-47, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T33, T109, T185, T193, T339  <b>4-2:</b> T33, T107, T331, T337  <b>4-3:</b> T52, T54, T107, T127, T128, T181, T193, T207, T282, T283, T284, T337, T356, T357  <b>4-4:</b> T107  <b>4-5:</b> T35, T41, T109, T189, T263  <b>4-6:</b> E11, E21, E41, E51</p>
<b>W.4.1c</b>	Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i> ).	<p><b><u>Student Edition</u></b>  35, 124, 342-343, 370-371, 462-463, 515</p> <p><b><u>Reading Adventures</u></b>  44, 46-47, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T33  <b>4-3:</b> T52, T54, T127, T128, T208, T282, T356, T357  <b>4-4:</b> T107  <b>4-6:</b> E21</p>

Standard	Descriptor	Citations
<b>W.4.1d</b>	Provide a concluding statement or section related to the opinion presented.	<p><b><u>Student Edition</u></b>  157, 217, 342-343, 363, 370-371, 462-463, 642, 669, 731</p> <p><b><u>Reading Adventures</u></b>  44, 46-47, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T109, T185, T339  <b>4-2:</b> T33, T331  <b>4-3:</b> T54, T107, T128, T181, T208, T283, T337, T356, T358  <b>4-5:</b> T35, T109, T189, T263  <b>4-6:</b> E11, E21, E51</p>
<b>W.4.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
<b>W.4.2a</b>	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<p><b><u>Student Edition</u></b>  196-197, 224-225, 254-255, 282-283, 307, 310-311, 648-649, 678-679, 710-711, 738-739, 766-767</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-2:</b> T53, T54, T127, T128, T189, T203, T204, T267, T277, T278, T337, T350, T351, T352  <b>4-3:</b> T43  <b>4-5:</b> T56, T131, T132, T209, T210, T284, T356, T357</p>

Standard	Descriptor	Citations
<b>W.4.2b</b>	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p><b><u>Student Edition</u></b>  196-197, 224-225, 251, 310-311, 648-649, 710-711, 738-739, 766-767</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T267  <b>4-2:</b> T53, T54, T127, T128, T189, T277, T351  <b>4-5:</b> T55, T56, T131, T132, T209, T210, T284, T335, T357</p>
<b>W.4.2c</b>	Link ideas within categories of information using words and phrases (e.g., <i>another</i> , <i>for example</i> , <i>also</i> , <i>because</i> ).	<p><b><u>Student Edition</u></b>  282-283, 427, 648-649, 678-679, 710-711, 766-767</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-2:</b> T352  <b>4-3:</b> T263  <b>4-5:</b> T55, T56, T131, T132, T210, T357</p>

Standard	Descriptor	Citations
<b>W.4.2d</b>	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p><b><u>Student Edition</u></b>  196-197, 224-225, 310-311, 607, 710-711, 766-767</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-2:</b> T54, T127, T128, T276, T351  <b>4-4:</b> T337  <b>4-5:</b> T131, T132, T208, T209, T210, T357</p>
<b>W.4.2e</b>	Provide a concluding statement or section related to the information or explanation presented.	<p><b><u>Student Edition</u></b>  254-255, 282-283, 310-311, 607, 766-767</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-2:</b> T54, T128, T204, T278, T352  <b>4-4:</b> T337  <b>4-5:</b> T132, T210, T358</p>

Standard	Descriptor	Citations
<b>W.4.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
<b>W.4.3a</b>	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p><b><u>Student Edition</u></b>  132-133, 164-165, 494-495, 522-523, 554-555, 579, 582-583, 614-615</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T129, T281, T282, T358, T359  <b>4-2:</b> T33  <b>4-4:</b> T53, T54, T127, T128, T205, T206, T265, T280, T356</p>
<b>W.4.3b</b>	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<p><b><u>Student Edition</u></b>  42-43, 72, 104, 164-165, 494-495, 522-523, 554-555, 582-583, 614-615</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T39, T128, T130, T207, T208, T359  <b>4-4:</b> T53, T54, T128, T205, T280, T358</p>

Standard	Descriptor	Citations
<b>W.4.3c</b>	Use a variety of transitional words and phrases to manage the sequence of events.	<p><b><u>Student Edition</u></b>  164-165, 494-495, 614-615</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T130, T359, T360  <b>4-2:</b> T33  <b>4-4:</b> T52, T54, T128, T205, T206, T357, T358</p>
<b>W.4.3d</b>	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<p><b><u>Student Edition</u></b>  41, 494-495, 554-555, 614-615</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T52, T53, T54, T360  <b>4-2:</b> T183  <b>4-4:</b> T53, T54, T195, T206, T279, T280, T357, T358  <b>4-5:</b> T37</p>

Standard	Descriptor	Citations
<b>W.4.3e</b>	Provide a conclusion that follows from the narrated experiences or events.	<p><b><u>Student Edition</u></b>  522-523, 554-555, 614-615</p> <p><b><u>Reading Adventures</u></b>  78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T360  <b>4-2:</b> T33, T351  <b>4-4:</b> T127, T128, T206, T280, T357</p>
<b>Production and Distribution of Writing</b>		
<b>W.4.4</b>	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><b><u>Student Edition</u></b>  42-43, 72-73, 104-105, 132-133, 164-165, 196-197, 224-225, 254-255, 282-283, 310-311, 342-343, 370-371, 404-405, 434-435, 462-463, 494-495, 522-523, 554-555, 582-583, 614-615, 648-649, 678-679, 710-711, 738-739, 766-767</p> <p><b><u>Reading Adventures</u></b>  18-19, 32-33, 44, 46-47, 61, 62-63, 78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T130, T282, T359, T360  <b>4-2:</b> T39, T113, T277, T351  <b>4-3:</b> T207, T208, T284, T356  <b>4-4:</b> T54, T127, T280  <b>4-5:</b> T283, T335, T358</p>

Standard	Descriptor	Citations
<b>W.4.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29.)	<p><b><u>Student Edition</u></b>  42-43, 72-73, 104-105, 132-133, 164-165, 196-197, 224-225, 254-255, 282-283, 310-311, 342-343, 370-371, 404-405, 434-435, 462-463, 494-495, 522-523, 554-555, 582-583, 614-615, 648-649, 678-679, 710-711, 738-739, 766-767</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T281, T282, T360  <b>4-2:</b> T54, T128, T204, T277, T351  <b>4-3:</b> T284, T358  <b>4-4:</b> T279, T280, T357, T358  <b>4-5:</b> T56, T131, T209, T210, T283, T284, T358</p>
<b>W.4.6</b>	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	<p><b><u>Reading Adventures</u></b>  78</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T281, T282, T358  <b>4-2:</b> T267, T277, T350, T352  <b>4-3:</b> T43, T283, T357, T358  <b>4-4:</b> T357, T358  <b>4-5:</b> T121, T273, T283, T284, T358</p>



Standard	Descriptor	Citations
	<b>Research to Build and Present Knowledge</b>	
<b>W.4.7</b>	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<p><b><u>Student Edition</u></b>  95, 161, 279, 339, 431, 459, 519, 579, 611, 735, 738-739, 766-767</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T185, T197, T237, T345  <b>4-2:</b> T117, T189, T263, T267, T337  <b>4-3:</b> T43, T107, T113, T269, T273, T347  <b>4-4:</b> T113, T265, T269, T343  <b>4-5:</b> T121, T269, T273, T284, T357  <b>4-6:</b> T81, T127, T175</p>
<b>W.4.8</b>	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	<p><b><u>Student Edition</u></b>  161, 251, 307, 367, 431, 675, 703, 766-767</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T119, T197, T345  <b>4-2:</b> T53, T54, T117, T128, T189, T203, T204, T263, T267, T277, T278, T337, T352  <b>4-3:</b> T43, T113, T269, T273, T347  <b>4-4:</b> T43, T113, T269, T279, T280, T357  <b>4-5:</b> T117, T121, T189, T283, T284, T335, T357  <b>4-6:</b> T81, T127, T175</p>

Standard	Descriptor	Citations
<b>W.4.9</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
<b>W.4.9a</b>	Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	<p><b><u>Student Edition</u></b>  35, 157, 189, 247, 254-255, 275, 487, 642, 648-649, 757</p> <p><b><u>Reading Adventures</u></b>  18-19, 32-33, 44, 46-47, 61, 62-63, 78-79</p> <p><b><u>Teacher’s Edition</u></b>  <b>4-1:</b> T33, T261, T339, T349  <b>4-2:</b> T33, T43, T107, T183, T203, T204, T257, T352  <b>4-3:</b> T107, T197  <b>4-4:</b> T33, T179  <b>4-5:</b> T35, T45, T55, T56, T335</p>
<b>W.4.9b</b>	Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	<p><b><u>Student Edition</u></b>  217, 303, 333, 391, 427, 455, 459, 575, 607, 669, 703, 731</p> <p><b><u>Reading Adventures</u></b>  18-19, 32-33, 44, 46-47, 61, 62-63, 78-79</p> <p><b><u>Teacher’s Edition</u></b>  <b>4-1:</b> T109, T119, T185, T197  <b>4-2:</b> T107, T117, T267, T331  <b>4-3:</b> T43, T181, T263, T273, T337, T343, T347  <b>4-4:</b> T107, T117, T259, T269, T337  <b>4-5:</b> T109, T121, T189, T263, T273</p>

Standard	Descriptor	Citations
	<b>Range of Writing</b>	
<b>W.4.10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b><u>Student Edition</u></b>  41, 42-43, 69, 72-73, 104-105, 125, 132-133, 164-165, 196-197, 224-225, 254-255, 282-283, 310-311, 339, 342-343, 370-371, 401, 404-405, 434-435, 462-463, 487, 491, 494-495, 522-523, 554-555, 575, 582-583, 611, 614-615, 645, 648-649, 678-679, 707, 710-711, 738-739, 766-767</p> <p><b><u>Reading Adventures</u></b>  18-19, 32-33, 44, 46-47, 61, 62-63, 78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T33, T35, T39, T54, T93, T109, T111, T115, T130, T185, T187, T208, T261, T263, T339, T341, T345, T359  <b>4-2:</b> T33, T35, T53, T54, T109, T128, T167, T183, T185, T204, T257, T259, T263, T278, T317, T331, T333, T337, T351  <b>4-3:</b> T19, T33, T39, T53, T54, T93, T107, T109, T113, T128, T181, T183, T193, T208, T263, T265, T284, T337, T339, T356, T357  <b>4-4:</b> T33, T35, T39, T54, T107, T109, T113, T128, T179, T181, T191, T206, T259, T261, T279, T337, T339, T343, T356, T358  <b>4-5:</b> T35, T37, T41, T56, T95, T111, T117, T131, T132, T189, T191, T195, T210, T249, T263, T265, T269, T335, T337, T343, T356  <b>4-6:</b> T133, T229, S10, S20, S30, S40, S50</p>

Standard	Descriptor	Citations
	<b>Speaking &amp; Listening</b>	
	<b>Comprehension and Collaboration</b>	
<b>SL.4.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	
<b>SL.4.1a</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b><u>Student Edition</u></b>  34, 94, 157, 216, 221, 332, 362, 390, 426, 486, 491, 514, 540, 574, 606, 668, 702, 730</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T32, T43, T108, T184, T338, T349  <b>4-2:</b> T106, T113, T182, T189, T256, T257, T330  <b>4-3:</b> T39, T106, T180, T197, T262, T336  <b>4-4:</b> T32, T39, T106, T117, T239, T258, T259, T336  <b>4-5:</b> T45, T108, T117, T165, T188, T262, T334  <b>4-6:</b> T175, S9</p>
<b>SL.4.1b</b>	Follow agreed-upon rules for discussions and carry out assigned roles.	<p><b><u>Student Edition</u></b>  302</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T43, T349  <b>4-2:</b> T193, T330  <b>4-3:</b> T197, T343  <b>4-4:</b> T106, T117, T336  <b>4-5:</b> T45  <b>4-6:</b> T175</p>

Standard	Descriptor	Citations
<b>SL.4.1c</b>	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<p><b><u>Student Edition</u></b>  246, 362, 390, 426, 454, 486, 514, 540, 606, 640, 668, 702, 730</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T34, T43, T108, T110, T186, T260, T262, T271, T340  <b>4-2:</b> T34, T108, T182, T193, T258, T332  <b>4-3:</b> T32, T43, T106, T108, T180, T184, T197, T262, T264, T336, T340  <b>4-4:</b> T34, T108, T117, T178, T180, T260, T336, T338  <b>4-5:</b> T34, T36, T45, T108, T110, T188, T190, T199, T264, T336  <b>4-6:</b> T105, T127, T175, T181</p>
<b>SL.4.1d</b>	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	<p><b><u>Student Edition</u></b>  34, 94, 246, 274, 332, 362, 390, 454, 514, 574, 606, 640, 668, 730, 756</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T32, T43, T87, T108, T114, T184  <b>4-2:</b> T182, T256, T330  <b>4-3:</b> T30, T106, T161, T180, T197, T262, T336  <b>4-4:</b> T13, T32, T106, T117, T178, T259  <b>4-5:</b> T45, T108, T188, T199, T262, T334, T342  <b>4-6:</b> T59, T151, T175, E10, E40, E50</p>

Standard	Descriptor	Citations
<b>SL.4.2</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p><b><u>Student Edition</u></b> 367</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T13, T87, T119, T163, T241, T315  <b>4-2:</b> T13, T43, T87, T161, T237, T311  <b>4-3:</b> T13, T87, T113, T117, T161, T241, T317  <b>4-4:</b> T13, T87, T161, T195, T239, T313, T347  <b>4-5:</b> T13, T34, T89, T165, T243, T273, T317, T347, T358  <b>4-6:</b> T11, T105</p>
<b>SL.4.3</b>	Identify the reasons and evidence a speaker provides to support particular points.	<p><b><u>Student Edition</u></b> 188</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T163, T349  <b>4-2:</b> T32, T87, T237  <b>4-3:</b> T87  <b>4-4:</b> T117, T269, T313  <b>4-5:</b> T45, T199, T317  <b>4-6:</b> T199</p>

Standard	Descriptor	Citations
	<b>Presentation of Knowledge and Ideas</b>	
<b>SL.4.4</b>	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<p><b><u>Student Edition</u></b>  129, 519, 735</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T13, T197, T241, T267, T271, T345, T360  <b>4-2:</b> T117, T161, T204, T267, T278, T341, T352  <b>4-3:</b> T43, T117, T241, T273, T347  <b>4-4:</b> T43, T113, T195, T269, T347  <b>4-5:</b> T13, T45, T121, T199, T243, T269, T273, T347, T358  <b>4-6:</b> T81, T127, S4</p>
<b>SL.4.5</b>	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T197  <b>4-2:</b> T117, T267, T341  <b>4-3:</b> T43, T273, T347  <b>4-4:</b> T43, T195, T269  <b>4-5:</b> T121, T273, T347</p>
<b>SL.4.6</b>	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on pages 28 and 29 for specific expectations.)	<p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T271, T349  <b>4-2:</b> T23, T31, T193, T341  <b>4-3:</b> T43, T117  <b>4-4:</b> T43, T195  <b>4-5:</b> T199, T327, T333</p>

Standard	Descriptor	Citations
	<b>Language Standards</b>	
	<b>Conventions of Standard English</b>	
<b>L.4.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>L.4.1a</b>	Use relative pronouns ( <i>who, whose, whom, which, that</i> ) and relative adverbs ( <i>where, when, why</i> ).	<p><b><u>Student Edition</u></b> 580-581</p> <p><b><u>Teacher's Edition</u></b> 4-4: T275, T276, T00 4-5: T128, T280</p>
<b>L.4.1b</b>	Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i> ) verb tenses.	<p><b><u>Student Edition</u></b> 252-253</p> <p><b><u>Teacher's Edition</u></b> 4-2: T198, T199, T200, T00 4-3: T124, T354 4-4: T124</p>
<b>L.4.1c</b>	Use modal auxiliaries (e.g., <i>can, may, must</i> ) to convey various conditions.	<p><b><u>Student Edition</u></b> 402-403</p> <p><b><u>Teacher's Edition</u></b> 4-3: T202, T203, T204, T208 4-4: T50</p>



Standard	Descriptor	Citations
<b>L.4.1d</b>	Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i> ).	<p><b><u>Student Edition</u></b>  492-493, 646-647</p> <p><b><u>Teacher's Edition</u></b>  <b>4-4:</b> T49, T50  <b>4-5:</b> T51, T206</p>
<b>L.4.1e</b>	Form and use prepositional phrases.	<p><b><u>Student Edition</u></b>  552-553, 575</p> <p><b><u>Teacher's Edition</u></b>  <b>4-4:</b> T200, T201, T202, T259, T276  <b>4-5:</b> T52</p>
<b>L.4.1f</b>	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p><b><u>Student Edition</u></b>  40-41, 70-71, 130-131, 280-281, 303, 764-765</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T48, T49, T50, T125, T126, T276, T277, T278  <b>4-2:</b> T50, T124, T200, T331  <b>4-4:</b> T202  <b>4-5:</b> T353, T354  <b>4-6:</b> E9, E19, E29, E39, E49</p>

Standard	Descriptor	Citations
<b>L.4.1g</b>	Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i> ).	<p><b><u>Student Edition</u></b>  340-341, 342-343, 363</p> <p><b><u>Teacher's Edition</u></b>  <b>4-3:</b> T48, T49, T50, T54, T107, T280  <b>4-4:</b> T354  <b>4-6:</b> T228, T229, S46, S48</p>
<b>L.4.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b>L.4.2a</b>	Use correct capitalization.	<p><b><u>Student Edition</u></b>  130-131, 162-163, 275, 612-613, 764-765</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T49, T50, T124, T125, T126, T278, T354, T355, T356  <b>4-2:</b> T257, T274  <b>4-4:</b> T352, T353, T354  <b>4-5:</b> T352, T354  <b>4-6:</b> T133, E9, E19, E29, E39, E49</p>
<b>L.4.2b</b>	Use commas and quotation marks to mark direct speech and quotations from a text.	<p><b><u>Student Edition</u></b>  102-103, 736-737, 757, 764-765</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T202, T203, T204, T207, T356  <b>4-5:</b> T205, T278, T280, T335, T354  <b>4-6:</b> T133</p>

Standard	Descriptor	Citations
<b>L.4.2c</b>	Use a comma before a coordinating conjunction in a compound sentence.	<p><b><u>Student Edition</u></b>  280-281, 736-737, 764-765</p> <p><b><u>Teacher's Edition</u></b>  <b>4-2:</b> T272, T273, T274  <b>4-3:</b> T204  <b>4-5:</b> T279, T280, T353</p>
<b>L.4.2d</b>	Spell grade-appropriate words correctly, consulting references as needed.	<p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T47, T123, T201, T204, T275, T353  <b>4-2:</b> T47, T121, T197, T271, T345  <b>4-3:</b> T47, T121, T201, T277, T351  <b>4-4:</b> T47, T121, T199, T273, T351  <b>4-5:</b> T49, T125, T203, T277, T351  <b>4-6:</b> T39, T85, T131, T179, T227, T229</p>

Standard	Descriptor	Citations
	<b>Knowledge of Language</b>	
<b>L.4.3</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<b>L.4.3a</b>	Choose words and phrases to convey ideas precisely.	<p><b><u>Student Edition</u></b> 40, 41, 72, 194-195, 196-197, 224-225, 310-311, 348, 361, 440, 453, 462-463, 520-521, 541, 554-555, 611, 716, 723, 729</p> <p><b><u>Reading Adventures</u></b> 77</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T51, T52, T53, T54, T128, T129, T130, T271  <b>4-2:</b> T50, T54, T127, T128, T341, T351  <b>4-3:</b> T95, T105, T283, T327, T335  <b>4-4:</b> T43, T124, T179, T205, T206, T342, T343, T358  <b>4-5:</b> T246, T255, T261, T357, T358</p>
<b>L.4.3b</b>	Choose punctuation for effect.	<p><b><u>Student Edition</u></b> 72, 95, 104, 708-709</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T125, T130, T185, T207, T208  <b>4-2:</b> T200, T203  <b>4-3:</b> T54, T283  <b>4-4:</b> T204, T206, T358  <b>4-5:</b> T278, T205, T206</p>

Standard	Descriptor	Citations
<b>L.4.3c</b>	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p><b><u>Student Edition</u></b>  34, 174, 179, 187, 749, 755</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T33, T271  <b>4-2:</b> T23, T31, T94, T193, T341  <b>4-3:</b> T43, T117, T206, T207, T208  <b>4-4:</b> T22, T43, T127, T128, T195, T205  <b>4-5:</b> T199, T327, T333</p>
<b>Vocabulary Acquisition and Use</b>		
<b>L.4.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
<b>L.4.4a</b>	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p><b><u>Student Edition</u></b>  16-17, 44-45, 74-75, 106-107, 134-135, 170-171, 198-199, 226-227, 256-257, 284-285, 316-317, 344-345, 372-373, 406-407, 436-437, 468-469, 496-497, 524-525, 556-557, 584-585, 620-621, 650-651, 680-681, 712-713, 740-741</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T17, T28, T96, T177, T183, T195, T248, T250, T254, T324, T326, T366  <b>4-2:</b> T20, T22, T101, T105, T262, T318, T322  <b>4-3:</b> T24, T168, T171, T321, T326, T342, T345  <b>4-4:</b> T17, T38, T91, T101, T105, T112, T170, T366  <b>4-5:</b> T28, T43, T103, T107, T180, T182, T184, T268, T340  <b>4-6:</b> T12, T60, T106, T152, T200, T228, S3, S10, S13, S20, S23, S30, S33, S40, S43, S43, S50, E47</p>

Standard	Descriptor	Citations
<b>L.4.4b</b>	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i> ).	<p><b><u>Reading Adventures</u></b> 45</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T41, T98, T117, T269  <b>4-2:</b> T41, T114-T115  <b>4-3:</b> T41, T195, T271, T324  <b>4-4:</b> T112, T115  <b>4-5:</b> T196-T197, T271, T345  <b>4-6:</b> T33, T221, T244, T300, T356, E7, E27</p>
<b>L.4.4c</b>	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b><u>Student Edition</u></b> 454</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T347  <b>4-2:</b> T339  <b>4-3:</b> T115, T337, T345  <b>4-4:</b> T267, T345  <b>4-5:</b> T43  <b>4-6:</b> T173, T274, T330, T386, E37</p>

Standard	Descriptor	Citations
<b>L.4.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
<b>L.4.5a</b>	Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i> ) in context.	<p><b><u>Student Edition</u></b>  288, 294, 301, 302, 383, 389, 485, 611, 693, 701</p> <p><b><u>Teacher's Edition</u></b>  <b>4-2:</b> T98, T191, T323, T329, T331  <b>4-3:</b> T173, T179, T342  <b>4-4:</b> T22, T25, T31, T41, T184, T343  <b>4-5:</b> T179, T187</p>
<b>L.4.5b</b>	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><b><u>Student Edition</u></b>  48, 60, 62, 63, 542, 551, 560, 567, 573, 624, 628, 639</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T105, T107  <b>4-2:</b> T38, T96, T191  <b>4-3:</b> T266  <b>4-4:</b> T41, T174, T182, T184, T186, T190, T191, T193, T251, T257, T322  <b>4-5:</b> T23, T33, T119</p>
<b>L.4.5c</b>	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T28  <b>4-2:</b> T26, T98, T265, T339  <b>4-3:</b> T115  <b>4-4:</b> T267, T345  <b>4-5:</b> T26, T43, T98  <b>4-6:</b> T79, T254, T310, T366, S10, S20, S35, S40, S45, E17</p>

Standard	Descriptor	Citations
<b>L.4.6</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., <i>wildlife</i> , <i>conservation</i> , and <i>endangered</i> when discussing animal preservation).	<p><b><u>Student Edition</u></b>  16-17, 44-45, 74-75, 106-107, 134-135, 170-171, 198-199, 226-227, 256-257, 284-285, 316-317, 344-345, 372-373, 406-407, 436-437, 468-469, 496-497, 524-525, 556-557, 584-585, 620-621, 650-651, 680-681, 712-713, 740-741</p> <p><b><u>Teacher's Edition</u></b>  <b>4-1:</b> T14, T35, T42, T88, T91, T111, T118, T130, T164, T174, T177, T183, T187, T196, T242, T263, T266, T270, T316, T341, T348  <b>4-2:</b> T14, T28, T35, T38, T42, T88, T101, T105, T109, T112, T116, T162, T172, T185, T192, T238, T254, T258, T259, T266, T312, T321, T326, T329, T333, T339, T340  <b>4-3:</b> T14, T20, T33, T36, T42, T88, T91, T98, T109, T116, T162, T171, T183, T186, T196, T242, T254, T258, T265, T272, T283, T284, T318, T324, T327, T337, T339, T346, T357  <b>4-4:</b> T14, T16, T35, T42, T88, T101, T105, T109, T116, T162, T181, T194, T205, T240, T261, T268, T314, T330, T339, T345, T346  <b>4-5:</b> T14, T37, T44, T90, T93, T96, T103, T107, T111, T120, T166, T169, T191, T198, T208, T209, T244, T250, T265, T272, T318, T337, T346, T357, T358  <b>4-6:</b> T12, T34, T60, T80, T106, T126, T152, T174, T200, T222, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50, E2, E4, E6, E11, E12, E14, E16, E21, E22, E24, E26, E32, E34, E36, E41, E42, E44, E46, E51</p>